

NUS-Priority Research In Medical Education

Perceptions of Educational Environment Among Pre-Clinical and Clinical Year Students at a Private Medical University in Malaysia



Educational environment of the institution is where teaching and learning activities occur, and it is a major determinant of developing motivation in students for their effective learning. It plays an important role in academic achievements, satisfaction and success of the students. It is important to evaluate the educational environment of the programme for various purposes such as quality assurance, accreditation, funding sources, and to sustain ongoing programme development and improvement.

The Dundee Ready Education Environment Measure (DREEM) is a useful tool to identify strengths and weaknesses of the educational environment and it serves as a monitoring tool to permit timely interventions to remediate problematic educational environments.

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Dr Kye Mon Min Swe is a clinical assistant professor in public health and primary care medicine, UTAR. Being a medical educationist, she also conducted medical education research and her main research area of interest is teaching/learning and assessment/evaluation . She is currently a member of Medical Education Unit, UTAR and taking a role of chair of "teaching and learning" subcommittee.

Nursing Students Peer Mentorship Programme in Singapore: Perspective of Peer Mentors



Peer mentoring has been found to enhance nursing students learning experience. Peer mentoring allows the mentees to learn in a non-threatening environment and the mentors are empowered to support them. However, the effectiveness of peer mentorship program in undergraduate nursing program and the transfer effect of student peer mentorship to clinical placement is unknown. The aim of this study is to explore the peer mentors' experiences and learning perspectives using both quantitative and qualitative approaches.

Dr Siriwan LIM

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Dr Siriwan is a Senior Lecturer at Alice Lee Centre for Nursing Studies (ALCNS), Yong Loo Lin School of Medicine, National University of Singapore (NUS). Siriwan is trained as a Critical Care Nurse, Infection Control Practitioner and Nurse Educator. Her research areas of interest are chronic diseases in particular patient empowerment and nursing innovation in education.

5 April 2021 (Monday) **Date**

: 12.30pm - 1.30pm (30mins each) Time

This session will be conducted online

Each Speaker: 20mins pre-recorded presentation + 10mins 'Live' Q&A

Registration closes on 1 April 2021.

Register at:

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QR code

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